

научно-образовательный центр

"Биологические и социальные основы инклюзии" (научные разработки и передовые практики сопровождения людей с особыми потребностями) Института физиологии им. И.П. Павлова Российской Академии Наук

# Благодарственное письмо

Руководство научно-образовательного центра «Биологические и социальные основы инклюзии» Института физиологии им. И.П. Павлова РАН выражает благодарность Захаровой Татьяне Владимировне, Директору МОУ «Колтушская средняя общеобразовательная школа им. академика И.П. Павлова», за организацию и проведение встречи делегации коллег из США, Нидерландов и Индии с посещением образовательного учреждения и школьного музея.

Ученый секретарь Института Чуйкин А.Е.

Зам. руководителя НОЦ Балякова А.А.

российской история в российской история в на история в н

Санкт-Петербург 2018





# **CERTIFICATE OF STUDIES**

This is to certify that Prokhor Kirichenko

has completed a course in

Young London

The course commenced on

15<sup>th</sup> April 2013

and finished on

19<sup>th</sup> April 2013

**Director of Studies** 

Mary Staszczuk







## **CERTIFICATE OF STUDIES**

This is to certify that Olga Grigoreva

has completed a course in

Young London

The course commenced on

15<sup>th</sup> April 2013

and finished on

19<sup>th</sup> April 2013

**Director of Studies** 

Clary Staszczuk







## **CERTIFICATE OF STUDIES**

This is to certify that Ksenia Karpova

has completed a course in

Young London

The course commenced on

15<sup>th</sup> April 2013

and finished on

19<sup>th</sup> April 2013

**Director of Studies** 

Mary Staszczuk





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# FINAL STUDENT ASSESSMENT

Date: 19/4/13

Name of Student: Ksenia Karpova

Has completed a course in Young English Studies Elementary Level

LEVEL OF ACHIEVEMENT

Effort

V

Oral Communicative Ability E

Aural Comprehension

E

Reading

E

Grammar

V

Pronunciation

G

Writing

\/

(E = Excellent

V = Very Good

G = Good

S = Satisfactory

W = Weak)

#### COMMENTS

Ksenia is a very strong student who coped very well with all aspects of the work she undertook at SKOLA. She obviously had a good grounding in English before she came to the school and this was reflected in the fact that she consistently got high marks for the work done in the classroom, occasionally getting maximum scores.

Whilst here Ksenia learnt grammar concepts such as the "past simple" and comparative and superlative verbs and very quickly showed she could use this grammar in an accurate and appropriate way. She also learnt vocabulary around future careers, location and family members and showed an equa; I level of competence. Ksenia was also an attentive student who was always willing to help students less confident than herself. Bearing all this in mind I would recommend that Ksenia take a step up in level in her English studies as she clearly has the ability to do so. If I were to recommend one particular aspect of English for her to focus on it would be grammar.

Overall Ksenia can be very proud of the work she did at SKOLA and we wish her all the best for the future.

Class Teacher

Luke Woodward

Director of Studies

Mary Staszczuk

The Skola Group of Schools: Director: Niels Toettcher.

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13 April 2013

Dear Ms Zaharova.

I am taking the liberty of writing to you to express my profound gratitude and admiration for the group of students you sent from the Koltushy Secondary School on our course here in England, and may I assure you that I don't often write such a letter.

Your students have left an indelible impression on our campus for many reasons. Not only were they charming, friendly and polite, observing the social etiquette with a level of maturity and sophistication that is impressive and unusual. Their behaviour on campus and in the classroom was exemplary, they attacked their lessons with enthusiasm and dedication, they were thirsty for achievement, and indeed were noticeable in an out of the classroom for really trying to communicate in English. Of course you and I know that this can only open more and more doors for them in their lives ahead, and they are to be congratulated for understanding that at such a young age.

Their Group Leaders were wholly involved, absolutely dedicated in their pastoral care, a pleasure to work with as colleagues, and well liked and respected by all my staff.

Congratulations! Your students were remarkable ambassadors for their families, their school, their city and their country, and you have every reason to be enormously proud of them. One feels more confident about our planet's future when one meets young people of their ilk. Thank you to you and your staff for your clearly admirable work in preparing them for their educated future role in society.

Yours sincerely.

John Montgomery Centre Director

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